

9.03.012

Early Literacy under the focus of language and cognitive development

March 22 - 23, 2012

Convenors:

PD Dr. Katharina J. Rohlfing (Bielefeld)
Prof. Dr. Bettina Kümmerling-Meibauer (Tübingen)
Prof. Dr. Jörg Meibauer (Mainz)
Kerstin Nachtigäller (Bielefeld)

Program:

All presentations: 40 min. + 20 min. discussion

Thursday, 22.03.12

09.00h Welcome by Philippe Blanchard, ZiF Deputy Managing Director
Introduction by Katharina Rohlfing

Section I: Symbol-based learning and representations in stories

Chair: Katharina Rohlfing

09.45h Bettina Kümmerling-Meibauer Jörg Meibauer How do picturebooks support the conceptual development of children?

10.45-11.00 Coffee break (15 Min.)

11.00h Elaine Reese Oral language foundations of early literacy

Chair: Bettina Kümmerling-Meibauer

12.00h Maria Nikolajeva Emotion ekphrasis: representation of emotions in children's picture books

13.00-14.00 Lunch

Chair: Jörg Meibauer

14.00 Patricia A. Ganea Symbol-based learning in young children

15.00 Gunther Kress The issue of "Recognition": agency, resources, principles in children's meaning making

16.00-16.30 Coffee break (30 Min.)

Section II: Co-constructing meaning in stories

Chair: Angela Grimminger / Kerstin Nachtigäller

16.30h	Uta Quasthoff Claudia Müller	Early acquisition of writing competence: linguistic and interactive resources
17.30h	Chiara Barachetti	Shared Book Reading with Preschoolers with Typical/Atypical Language Development: Parental Input and Children's Responsiveness
18.30h	Katharina Rohlfing	Discussion / Final remarks
ca. 19.00h	Dinner at ZIF	

Friday, 23.03.12

Chair: Bettina Kümmerling-Meibauer

09.00h	Pamela Blewitt	When adults read to young children, what factors affect word learning
10.00h	Katharina Rohlfing, Angela Grimminger Kerstin Nachtigäller	Gesturing in joint bookreading: How mutual semantic coherence is created by mothers and their children
11.00-11.30	Coffee break (30 Min.)	

Section III: Stories and word learning

Chair: Jörg Meibauer

11.30h	Jessica Horst	Young Children's Word Learning via Storybooks
12.30-13.30	Lunch	

Chair: Katharina Rohlfing

13.30h	Kerstin Nachtigäller Katharina Rohlfing	Do (emotional) stories enhance retention in word learning?
14.30h	Petra Wieler	The Strengthening Potentials of (Bilingual) Fictional Stories for Migrant Minority Children's Literacy Acquisition
15.30-16.00	Coffee break (30 Min.)	

Chair: Angela Grimminger / Kerstin Nachtigäller

16.00h	Petra Gretsch Constanze Weth	Contact phenomena in literacy: The problem of foreign orthographic systems (English/French) in primary schools
17.00h	Katharina Rohlfing Bettina Kümmerling-Meibauer Jörg Meibauer Kerstin Nachtigäller	Final discussion Organization of team for the next workshop